# 2017 Grade 3 Braille Ohio’s State Practice Test Key

## Grade 3 English Language Arts

| **Item Number** | **Correct Answer** |
| --- | --- |
| **Part 1**  1 | D |
| 2 | D |
| 3 | Full 2 point credit: C; “Would you sign my petition and put your address?” |
| 4 | Response includes the following: Find out who “J” is; Find the mysterious person; Get “J’s” name and address; Find out who robbed the aquarium; Find the burglar. |
| 5 | D |
| 6 | Full 2 point credit: A; B |
| 7 | Full credit response:  A (“The Great Shark Mystery” selected for “A mystery is nearly solved.”);  AND  E (“Both” selected for “The Alden children work together.”);  AND  I (“The Mystery of the Hidden Painting” selected for “A strange argument adds to the mystery.”);  AND  K (“Both” selected for “The Alden children use clues to get information.”) |
| **Part 2**  1 | D |
| 2 | Full 2 point credit: D; B  Partial 1 point credit: D; any response other than B |
| 3 | D |
| 4 | D |
| 5 | A |
| 6 | C |
| 7 | B, D |
| 8 | Full 10 point response includes: clearly stated and strongly maintained controlling idea; skillful use of transitions showing relationships between ideas; logical progression of ideas from beginning to end including a satisfying introduction and conclusion; provides thorough and convincing support/evidence for the controlling idea that includes the effective use of sources, facts, and details; includes relevant evidence integrated smoothly and thoroughly with references to sources; use of a variety of techniques including but not limited to definitions, quotations, and examples to show an understanding of topic and text; clear, effective expression of ideas using vocabulary specific to the topic and audience and varied sentence structure; demonstrates adequate command of basic Standard English conventions including punctuation, capitalization, sentence formation, and spelling. |

## Grade 3 Mathematics

| **Item Number** | **Correct Answer** |
| --- | --- |
| **Part 1**  1 | C |
| 2 | Omitted on paper/pencil tests |
| 3 | Omitted on paper/pencil tests |
| 4 | Full 2 point credit: The focus of this item is to interpret a product of numbers by providing a story context that models the given expression. The response gives a situation  that is modeled by 2 8 with supporting work that includes the product 16.  Partial 1 point credit: The response provides evidence of a partially correct answer and/or solution process. The response shows understanding of some key elements of the task but contains gaps or flaws or a minor calculation error. |
| 5 | 20 [square meters] |
| 6 | Omitted on paper/pencil tests |
| 7 | Omitted on paper/pencil tests |
| 8 | D, E |
| 9 | Omitted on paper/pencil tests |
| 10 | Omitted on paper/pencil tests |
| 11 | 50 [min] or any equivalent value such as 50.0 |
| 12 | 90 or any equivalent value such as 90.0 |
| 13 | Omitted on paper/pencil tests |
| 14 | Omitted on paper/pencil tests |
| 15 | 3 or any equivalent value such as 3.0 |
| **Part 2**  1 | Omitted on paper/pencil tests |
| 2 | B |
| 3 | B |
| 4 | 13 [liters] or any equivalent value such as 13.0 |
| 5 | A |
| 6 | 46 |
| 7 | C |
| 8 | B |
| 9 | Omitted on paper/pencil tests |
| 10 | Omitted on paper/pencil tests |