

# **U.S. Department of Education**

**Washington, D.C. 20202-5335**

## **Demonstration and Training Annual Report**

**CFDA # 84.235E**

**PR/Award # H235E140009**

**Budget Period # 2**

**Report Type: Annual Performance**

PR/Award # H235E140009

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**U.S. Department of Education  
Grant Performance Report  
Cover Sheet (ED 524B)**

**Check only one box per  
Program Office instructions.**

**Annual Performance Report**                       **Final Performance Report**

**General Information**

1. PR/Award #: H235E140009 (Block 5 of the Grant Award Notification - 11 Characters.)                      2. Grantee NCES ID#: 3904693 (See instructions. Up to 12 Characters.)

3. Project Title: Demonstration Program/Braille Training (Enter the same title as on the approved application.)

4. Grantee Name: FRANKLIN COUNTY BOARD OF EDUCATION (Block 1 of the Grant Award Notification.)

5. Grantee Address: (See instructions.)

Street: 2080 CITYGATE DR  
City: COLUMBUS  
State: OH Zip: 43219 Zip+4: 3591

6. Project Director: (See instructions.)

First Name: Paula                      Last Name: Mauro                      Title: Project Director  
Phone #: 6146448465                      Fax #:                      Email Address: pmauro@cisamoh.org

**Reporting Period Information (See instructions.)**

7. Reporting Period: From: 10/01/2015 To: 03/31/2016 (mm/dd/yyyy)

**Budget Expenditures (To be completed by your Business Office. See instructions. Also see Section B.)**

8. Budget Expenditures:

	<b>Federal Grant Funds</b>	<b>Non-Federal Funds (Match/Cost Share)</b>
a. Previous Budget Period	105,147	0
b. Current Budget Period	50,227	0
c. Entire Project Period (For Final Performance Reports only)		

**Indirect Cost Information (To be completed by your Business Office. See instructions.)**

9. Indirect Costs

a. Are you claiming indirect costs under this grant?                       Yes  No  
If yes, please indicate which of the following applies to your grant?

b. The grantee has an Indirect Cost Rate Agreement approved by the Federal Government:                       Yes  No  
The period covered by the Indirect Cost Rate Agreement is : From: 07/01/2015 To: 06/30/2016 (mm/dd/yyyy)  
The approving Federal agency is :  ED  Other (Please specify):  
The Indirect Cost Rate is : 6.37 %  
Type of Rate (For Final Performance Reports Only):  Provisional  Final  Other (Please specify):

c. The grantee is not a State, local government, or Indian tribe, and is using the de minimus rate of 10% of modified total direct costs (MTDC) in compliance with 2 CFR 200.414(f)                       Yes  No

d. The grantee is funded under a Restricted Rate Program and is you using a restricted indirect cost rate that either :  
 Is included in your approved Indirect Cost Rate Agreement  Complies with 34 CFR 76.564(c)(2)?

e. The grantee is funded under a Training Rate Program and:  
 Is recovering indirect cost using 8 percent of MTDC in compliance with 34 CFR 75.562(c)(2)  
 Is recovering indirect costs using its actual negotiated indirect cost rate

**Human Subjects (Annual Institutional Review Board (IRB) Certification) (See instructions.)**

10. Is the annual certification of Institutional Review Board (IRB) approval attached?  Yes  No  N/A

**Performance Measures Status and Certification (See instructions.)**

11. Performance Measures Status

- a. Are complete data on performance measures for the current budget period included in the Project Status Chart? ● Yes ○ No
- b. If no, when will the data be available and submitted to the Department? (mm/dd/yyyy)

12. By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate and the expenditures, disbursements, and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-33812). Furthermore, to the best of my knowledge and belief, all data in this performance report are true, complete, and correct and the report fully discloses all known weaknesses concerning the accuracy, reliability, and completeness of data reported.

Name of Authorized Representative: Chris Downey	Title: Grants Manager
Signature:	Date:

**Grant Performance Report (ED 524B) Executive Summary Attachment:**

Title : Executive Summary Attachment  
File : [Executive\\_Summary.pdf](#)



**U.S. Department of Education**  
**Grant Performance Report (ED 524B)**  
**Executive Summary**

OMB No. 1894-0003  
Exp. 06/30/2017

PR/Award # (11 characters): H235E140009

**(See Instructions)**

The Braille Excellence for Students and Teachers (BEST) Grant annual report provides information indicating the extent to which the BEST project met its goals during Project Year 2. The Project focused on three goals:

- Goal 1: Increase the braille competency of Ohio's educators through the provision of high-quality professional development and technical assistance that focuses on results-driven outcomes.
- Goal 2: Increase the knowledge and use/implementation of braille and state-of-the-art technologies of Ohio educators through high quality professional development/learning opportunities and technical assistance that focus on results-driven outcomes.
- Goal 3: Increase the competency of personnel providing quality braille materials for Ohio students who require braille through the provision of high-quality professional development training and technical assistance support.

BEST collects data on each grant activity keyed to a project objective, and then WordFarmers, the grant external evaluator, compiles, analyzes, and interprets the data to determine the effectiveness of the activity and suggests options for improvement for the current project year, or for Year 3 activities. Goal 1 was achieved through the accomplishment of objectives that targeted professional development (PD), technical assistance (TA), and support to educators. The evaluation demonstrated that BEST equaled or exceeded all goal expectations, including those relating to the quality, relevance, and usefulness of PD and TA services. Two objectives defined the work of Goal 2. The evaluator found evidence of the quality, relevance, and usefulness of BEST's work to accomplish these objectives. To accomplish Goal 3, the BEST project addressed three objectives. Similarly, WordFarmers found evidence that BEST accomplished Goal 3. WordFarmers will complete annual reports and a final evaluation at the end of the project summarizing data collected during the applicable reporting period, and BEST will post the report on the [BEST website](#) or the Center for Sensory Disabilities (CSD) website if available (see Additional Information).

The BEST Director and CISAM project staff met with WordFarmers and developed a comprehensive evaluation plan for the grant. They developed a table of *BEST Grant Activities 2015-2016 - Project Activities – Timelines - Agency Responsibility 2015-2016 (Year 2)*. The collaborative partners use this document to organize/report on their work throughout the project year.

The BEST Director set up [BEST Leadership](#) meetings at the beginning of the grant. The purpose of these meetings was for the collaborative partners to meet throughout the project year to discuss progress towards attaining goals of the grant and delineate agency responsibilities. The partners met in October and February and will continue to meet throughout the year. Since the BEST Grant is transitioning to a new Center (see Executive Summary for details), the June BEST Leadership has been postponed until August 2016.

In addition, BEST held its first [Advisory Board](#) meeting in December 2015 and will hold a second Advisory Board Meeting June 2, 2016.

We are focusing on developing a Community of Practice centered on braille literacy. Educators can access information about the BEST Grant professional development activities through our three listservs, Facebook, and Twitter. Educators can attend our weeklong summer braille courses with a follow-up 14 week blended braille course; learn about the new Unified English Braille (UEB) code at a hands-on statewide UEB and Nemeth training; read our posts on braille literacy initiatives on our listservs, Facebook, and Twitter; or post information on our listservs, Facebook, and Twitter.

**U.S. Department of Education  
 Grant Performance Report (ED 524B)  
 Project Status Chart**

**PR/Award #: H235E140009**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)

1. **Project Objective**  Check if this is a status update for the previous budget period.

Performance Measure	Measure Type	Quantitative Data			
		Target		Actual Performance Data	
		Raw Number	Ratio	Raw Number	Ratio
1.1 Number of PD activities to which educators were invited.	PROJECT	7	/	2	/

Explanation of Progress (Include Qualitative Data and Data Collection Information)

Note that during the remainder of the project year, all 7 activities will be provided. The 5 remaining activities are: Braille Immersion Camp scheduled for June 19-24, 2016; Basic Braille scheduled for June 13-16, 2016; Basic Nemeth scheduled for June 20-23, 2016; Advanced Braille scheduled for July 11-14, 2016; the first 7 weeks of the 14-week Blended Basic Braille Course is scheduled for August-September 2016. Our external evaluation shows that the 2 activities provided thus far achieved an average rating exceeding 7.5 on the 8-point scales that measure quality, relevance, and usefulness. These scales incorporate from 2-6 items (6 items to measure quality, 2 items to measure relevance, and 3 items to measure usefulness). The external evaluator also measures impact (which might be viewed as a variant of usefulness) by asking participants to offer ratings of their knowledge/skills before and after training. The difference is calculated as a t value, which can then be converted to an effect size. The average effect size, for the two activities thus far in the project year was 2.4.

**U.S. Department of Education  
 Grant Performance Report (ED 524B)  
 Project Status Chart**

**PR/Award #: H235E140009**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)  
 2. **Project Objective**  Check if this is a status update for the previous budget period.

Provide technical assistance and support to educators.

Performance Measure	Measure Type	Quantitative Data					
		Raw Number	Target Ratio	%	Raw Number	Actual Performance Data Ratio	%
1.2 Number of follow-up sessions.	PROJECT	3	/		3	/	

Explanation of Progress (Include Qualitative Data and Data Collection Information)

A Technology and Techniques Sharing Workshop was provided to educators; follow-up email and telephone technical assistance was provided to participants of the Basic Blended Braille Course for seven weeks; and a follow-up UEB Course was provided to OSU students who participated in the OSSB Braille Immersion Camp. The TA hours were included under 2.2.

**U.S. Department of Education  
 Grant Performance Report (ED 524B)  
 Project Status Chart**

**PR/Award #: H235E140009**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)  
 3. **Project Objective**  Check if this is a status update for the previous budget period.

Provide avenues to communicate information and support to educators.

Performance Measure	Measure Type	Quantitative Data					
		Target		Actual Performance Data			
		Raw Number	Ratio	%	Raw Number	Ratio	%
1.3 Number of communication avenues through which the BEST project provides information to members of its Community of Practice.	PROJECT	3	/		3	/	

Explanation of Progress (Include Qualitative Data and Data Collection Information)

The three communication avenues are the CISAM Listserv (with 45 posts and 748 members), Facebook (with 22 posts and 56 followers), and Twitter (with 15 posts and 73 followers)

**U.S. Department of Education  
 Grant Performance Report (ED 524B)  
 Project Status Chart**

**PR/Award #: H235E140009**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)  
**4. Project Objective**  Check if this is a status update for the previous budget period.

Provide high quality professional development training to educators in Ohio serving students who are blind and visually impaired or deafblind to increase their knowledge and use/ implementation of braille and state-of-the-art technologies.

Performance Measure	Measure Type	Target				Quantitative Data			
		Raw Number	Ratio	%	Raw Number	Ratio	%		
2.1 Average rating of the PD quality item on the rating form that participants complete at the end of a training session	PROJECT		8 / 8	100		8 / 8	100		

Explanation of Progress (Include Qualitative Data and Data Collection Information)

Evaluator's ratings of PD sessions in which educators participated showed that the average quality of PD provided by BEST was 7.71 on the 8-point rating scale. For the APR, we rounded this calculation to the whole number, 8.

**U.S. Department of Education  
Grant Performance Report (ED 524B)  
Project Status Chart**

**PR/Award #: H235E140009**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)  
**5. Project Objective**  Check if this is a status update for the previous budget period.

Provide technical assistance and support relating to state-of-the-art technologies to educators in school districts by adults who are blind and/or technology experts.

Performance Measure	Measure Type	Quantitative Data				
		Target Ratio	%	Raw Number	Actual Performance Data Ratio	%
2.2 Number of hours of technical assistance to school districts.	PROJECT	131 / 131	100		209 / 131	160

Explanation of Progress (Include Qualitative Data and Data Collection Information)

The BEST Grant Technical Assistance Consultant and the blended braille course instructors provided 209 hours of technical assistance to school districts for the first six months of the BEST grant. The consultant will continue to provide technical assistance throughout the grant period. In August and September 2016, the Blended Braille course instructors will provide technical assistance to course participants.

**U.S. Department of Education  
 Grant Performance Report (ED 524B)  
 Project Status Chart**

**PR/Award #: H235E140009**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)  
 6. **Project Objective**  Check if this is a status update for the previous budget period.

Provide high quality professional development to educators related to the production of braille.

Performance Measure	Measure Type	Quantitative Data				
		Raw Number	Target Ratio	Raw Number	Actual Performance Data Ratio	
3:1 Average rating of the PD quality item on the rating form that participants in sessions relating to braille production complete at the end of a training session	PROJECT		8 / 8	100	8 / 8	100

Explanation of Progress (Include Qualitative Data and Data Collection Information)

Quality ratings for the 4 sessions relating to Braille production (Duxbury 1 and Duxbury 1 Follow-up and Duxbury 2 and Duxbury 2 Follow-up) averaged 7.95, which was rounded up to the whole number 8.

**U.S. Department of Education  
 Grant Performance Report (ED 524B)  
 Project Status Chart**

**PR/Award #: H235E140009**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)  
 7. **Project Objective**  Check if this is a status update for the previous budget period.

Provide technical assistance to school districts that produce braille for Ohio schools.

Performance Measure	Measure Type	Quantitative Data					
		Target		Actual Performance Data			
		Raw Number	Ratio	%	Raw Number	Ratio	%
3.2 The number of visits to school districts with braille production centers.	PROJECT	3	/		4	/	

Explanation of Progress (Include Qualitative Data and Data Collection Information)  
 37 hours of technical assistance was provided to braille production centers in school districts by the BEST Technical Assistance Consultant. The consultant initially sets up the braille production centers and provides assistance upon request.

**U.S. Department of Education  
 Grant Performance Report (ED 524B)  
 Project Status Chart**

**PR/Award #: H235E140009**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)  
 8. **Project Objective**  Check if this is a status update for the previous budget period.

Expand braille production capacities at the local school district level.

Performance Measure	Measure Type	Quantitative Data					
		Raw Number	Target Ratio	%	Raw Number	Actual Performance Data Ratio	%
3.3 Number of new Local Braille Production Centers (LBPC) in school districts.	PROJECT	2	/		2	/	

Explanation of Progress (Include Qualitative Data and Data Collection Information)  
 Applications for new LBPCs were sent out to school districts on February 1, 2016; one LBPC was set up in April 2016 and the BEST TA Consultant is scheduling the set up of the second LBPC.

**U.S. Department of Education  
 Grant Performance Report (ED 524B)  
 Project Status Chart**

**PR/Award #: H235E140009**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)  
 9. **Project Objective**  Check if this is a status update for the previous budget period.

Provide training and support to Grafton Braille Service Center (GBSC) Prison Braille Program.

Performance Measure	Measure Type	Quantitative Data			
		Target	Raw Number	Actual Performance Data	%
		Ratio	Raw Number	Ratio	%
3.4	PROJECT	/	2	/	
			1	/	

Number of trainings provided to transcribers at GBSC.  
 Explanation of Progress (Include Qualitative Data and Data Collection Information)  
 BEST provided a Nemeth and UEB training on March 24, 2016; a Duxbury training is scheduled for June 28-29, 2016. 33.35 hours of technical assistance was provided to GBSC.

**U.S. Department of Education  
Grant Performance Report (ED 524B)  
Project Status Chart**

**PR/Award #: H235E140009**

**SECTION A - Project Objectives Information and Related Performance Measures Data** (See Instructions. Use as many pages as necessary.)  
 10. **Project Objective**  Check if this is a status update for the previous budget period.

Measurement of PD trainings quality, relevance and usefulness

Performance Measure	Measure Type	Quantitative Data			
		Target Ratio	Raw Number	Actual Performance Data Ratio	%
1 Percentage of PD training that equal or exceed a 6 on a measure of quality with a range from 2 (low) to 8 (high).	GPRRA	100 / 100	100	100 / 100	100
2 Percentage of PD training that equal or exceed a 6 on a measure of relevance with a range from 2 (low) to 8 (high).	GPRRA	100 / 100	100	100 / 100	100
3 Percentage of PD training that equal or exceed a 6 on a measure of usefulness with a range from 2 (low) to 8 (high).	GPRRA	100 / 100	100	100 / 100	100

Explanation of Progress (Include Qualitative Data and Data Collection Information)

U.S. Department of Education  
Grant Performance Report (ED 524B)  
Project Status Chart

PR/Award #: **H235E140009**

**SECTION B - Budget Information** (See Instructions. Use as many pages as necessary.)

Title : Budget Information

File : [Budget Information.pdf](#)

**SECTION C - Additional Information** (See Instructions. Use as many pages as necessary.)

Title : Additional Information

File : [Additional Information Braille Excellence for Students and Teachers.pdf](#)



**U.S. DEPARTMENT OF EDUCATION  
BUDGET INFORMATION NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1894-0008  
Expiration Date: 06/30/2017

Name of Institution/Organization  
Educational Service Center of Central Ohio

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel			\$0			
2. Fringe Benefits			\$0			
3. Travel			\$2,729			
4. Equipment			\$9,180			
5. Supplies			\$15,500.37			
6. Contractual			\$75,454			
7. Construction			\$0			
8. Other			\$0			
9. Total Direct Costs (lines 1-8)			\$102,863.37			
10. Indirect Costs*			\$5,967.63			
11. Training Stipends			\$0			
12. Total Costs (lines 9-11)			\$108,831			

**\*Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government?  Yes  No.
- (2) If yes, please provide the following information:  
 Period Covered by the Indirect Cost Rate Agreement: From: 07/01/2015 To: 06/30/2016 (mm/dd/yyyy)  
 Approving Federal agency:  ED  Other (please specify): Ohio Department of Education The Indirect Cost Rate is 6.37 %
- (3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC?  Yes  No. If yes, you must comply with the requirements of 2 CFR § 200.414(f).
- (4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages?  Yes  No. If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.
- (5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:  Is included in your approved Indirect Cost Rate Agreement? Or  Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is \_\_\_\_\_%

Name of Institution/Organization

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION B - BUDGET SUMMARY  
NON-FEDERAL FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel						
2. Fringe Benefits						
3. Travel						
4. Equipment						
5. Supplies						
6. Contractual						
7. Construction						
8. Other						
9. Total Direct Costs (Lines 1-8)						
10. Indirect Costs						
11. Training Stipends						
12. Total Costs (Lines 9-11)						

**SECTION C – BUDGET NARRATIVE (see instructions)**

ED 524

**U.S. Department of Education  
Grant Performance Report (ED 524B)  
PR/Award #: H235E140009**

**Budget Narrative:** Braille Excellence for Students and Teachers (BEST) Grant

Total Expenditures for the Project Period **10/1/15 – 3/31/16**

Personnel	\$ 0
Fringe Benefits	\$ 0
Travel	\$ 169.15
Equipment	\$ 9,180.00
Supplies	\$ 4,937.20
Contractual	\$ 23,769.91*
Construction	\$ 0
Total Direct Costs	\$ 38,056.26
Indirect Costs	\$ 1,401.93
Total Expenditures	\$ 39,458.19*

Thirty-six percent (36%) of the grant has been expended. We have eight trainings scheduled between now and the end of the grant. Three of the trainings are weeklong trainings and one is a 7-week course. We will be providing technical assistance and support until the end of the grant cycle.

**\*\$10,768.91 was inadvertently taken out of this BEST Budget Contractual by the ESCCO. It has been corrected but the fiscal reports will not reflect it until May 1, 2016.**

All funds will be expended/obligated by 9/30/2016.

**Personnel and Fringe**

No personnel and fringe costs were requested for this grant.

**Travel**

- Original Travel Budget \$4,300
- Funds moved from Travel to Contractual \$2,300
- Current Travel Budget \$2,000

Travel Expended: \$ 169.15 Remaining: \$1,830.85

The remaining travel expenses are budgeted for travel to the following events:

Director's Travel	\$1,346.46
BEST Secretary Travel to BEST Courses/Conferences	\$ 484.39
<b>Total:</b>	<b>\$1,830.85</b>

All funds in this category will be expended and/or obligated by 9/30/16.

**Equipment**

Original Equipment Budget \$4,600

- Funds moved from Supplies to Equipment \$4,580 (to cover the increased costs of the braille embossers for the two Local Braille Production Centers being placed in local school districts)

Current Equipment Budget \$9,180

Equipment Expended: \$9,180 Remaining: \$0

Note - The Equipment budget for Year 3 will be increased to \$9,180. This will cover the costs for the braille embossers that will be placed in the Local Braille Production Centers selected in Year 3 as per Objective 3.3.A.

**Supplies**

Original Supply Budget \$23,068

- Funds moved from Supplies to Equipment \$4,580
- Funds moved from Supplies to Contractual \$3,000.33

Current Supply Budget \$15,487.67

Supplies Expended: \$4,937.20 Remaining: \$10,550.47

Funds are budgeted to purchase:

- Literary and Nemeth Textbooks and course supplies for the four week-long braille and Nemeth courses
- Software for Scanning Inservice
- Software for prison braille program
- Office supplies for inservice meetings
- Student materials and instructor manuals for braille courses

All funds in this category will be expended and/or obligated by 9/30/16.

**Contractual**

Original Contractual Budget \$70,153

- Funds moved from Travel to Contractual 2,300
- Funds moved from Supplies to Contractual 3,000.33
- Funds will be moved from Indirect Costs to Contractual 741.85

Current Contractual Budget \$76,195.18

Contractual Expended \$23,769.91 Remaining \$52,425.27

**\*Note: \$10,768.91 was inadvertently taken out of this BEST Budget Contractual by the ESCCO. It has been corrected but the fiscal reports will not reflect it until May 1, 2016.**

Funds are budgeted to implement the following trainings and activities:

- Family Conference – August 2016 \$ 5,290.36
- Summer Braille Courses June & July 2016 \$12,500.00
- Tuition for Summer Braille Courses \$ 8,750.00
- 7-Week Blended Basic Braille Course 2016 \$ 3,256.91
- BrailleNote/Brailliant Training 340.00
- Statewide Scanning Training \$ 340.00

- External Evaluation by WordFarmers \$ 9,000.00
  - BEST Technical Assistance Consultants Support and Training \$ 9,198.00
  - Grafton Duxbury Training \$ 3,750.00
- TOTAL \$52,425.27

All funds in this category will be expended and/or obligated by 9/30/16.

**Construction**

No construction costs were requested in this grant.

**Indirect Costs**

6.88% Original Amount \$6,709.48

6.37% Adjusted Rate \$5,967.63 – The indirect Cost rate changed to 6.37% in December 2015 by the Ohio Department of Education BEST submitted and received a budget amendment approval to move \$741.85 to Contractual.

Expended: \$1,401.93                      Remaining: \$4,565.70

All funds in this category will be expended and/or obligated by 9/30/16.

Additional Information – Braille Excellence for Students and Teachers (BEST) PR/Award #:

H235E140009

The collaborative partners for the BEST Grant are:

- American Council of the Blind of Ohio (ACBO),
- Center for Instructional Supports and Accessible Materials (CISAM),
- Ohio Center for Deafblind Education (OCDBE), and
- Ohio State School for the Blind (OSSB).

There are changes on the BEST Leadership Team and the BEST Advisory Board. On the BEST Leadership Team, the new Interim Superintendent of OSSB, is sending a representative to attend in her place, Alison LaBarre, the Principal of OSSB. OCDBE shifted responsibilities for their personnel and is now sending Tom Lather, Low Incidence Coordinator to both the BEST Leadership and Advisory Board meetings in place of Leanne Parnell. On the BEST Advisory Board, Bonnie Nelson retired and Wendy Stoica is her replacement from the Ohio Department of Education. Although the BEST Grant has experienced changes on both the Leadership Team and the BEST Advisory Board, we feel these changes have not effected the grant performance or functionality and the grant is still well represented by all of the collaborative partners.

The funds for CISAM were included in an RFP for a new Center for Sensory Disabilities (CSD) that was awarded to the Educational Service Center for Central Ohio/OCALI, the current fiscal agent for the BEST Grant. The BEST Grant will now be under the Center for Sensory Disabilities. The project will integrate the BEST Grant into the Center and will continue to provide professional development, technical assistance and aid to local education agencies as identified within the scope of the grant project.

During the school year, the BEST Grant contracts with the Ohio State School for the Blind Student Concessions to provide working lunches during the trainings for the BEST Grant

workshop attendees. OSSB Student Concessions is a vocational program that trains high school students with visual impairments in the food service business. In the program students:

- Order food items
- Take inventory
- Process billing and statements using a computer
- Prepare menus and food – lunches and dinners
- Deliver prepared food to the customer
- Prepare food set-up and takedown onsite

BEST provides accessible formats of all handouts at all professional development activities when needed – audio, braille digital or large print depending on the needs of the participants. BEST posts information on the website so that other agencies have access to the information and the ability to replicate the grant activities.

After the collection and analysis of all data, a BEST Year 2 Annual Performance Evaluation Report will be written by WordFarmers and posted by BEST on the [BEST website](#) or the CSD website when available.