THE SETT FRAMEWORK - PART I Collaborative Consideration of Student Need for Assistive Technology Devices and Services

Student:		Date:	Perspective:	
	EXAMINING CURR	ENT CONDITIONS TO CON	SIDER EDUCATIONAL NEED	
5	STUDENT	ENVIRONMENTS	TASK	

CIRCLE AREAS WHICH PRESENT BARRIERS TO STUDENT PROGRESS

THE SETT FRAMEWORK - PART II - A Describing an Assistive Technology Tool System to Address Identified Student Needs Brainstorming Possible Tools that Match the Description

STUDENT: _____ AREA OF ESABLISHED NEED (See SETT:Part I): _____

Enter one description or important function in each column Enter one possible tool in each row					

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THE SETT FRAMEWORK - PART II - B Establishing Availability and Service Needs for Promising Tools

SHORT LIST OF TOOLS	TOOL AVAILABILITY				CD E	
JUSTIFY CHOICES WITH SETT DATA AND FEATURE MATCH	Α	S	TBA	STUDENT	STAFF	FAMILY

KEY: A= Available to ALL students served by this system
S= Available through Special Ed. or other special program for which the student qualifies
TBA = Tools which need to be acquired if consideration or assessment data establishes student need

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