

# THE SETT FRAMEWORK - PART I

## Collaborative Consideration of Student Need for Assistive Technology Devices and Services

Student: \_\_\_\_\_ Date: \_\_\_\_\_ Perspective: \_\_\_\_\_

EXAMINING CURRENT CONDITIONS TO CONSIDER EDUCATIONAL NEED		
STUDENT	ENVIRONMENTS	TASKS

**CIRCLE AREAS WHICH PRESENT BARRIERS TO STUDENT PROGRESS**

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Please provide feedback on effectiveness and suggestions for modifications/revisions by email to [joy@joyzabala.com](mailto:joy@joyzabala.com)

# THE SETT FRAMEWORK - PART II - A

## Describing an Assistive Technology Tool System to Address Identified Student Needs

### Brainstorming Possible Tools that Match the Description

STUDENT: \_\_\_\_\_ AREA OF ESTABLISHED NEED (See SETT:Part I): \_\_\_\_\_

Enter one description or important function in each column									
Enter one possible tool in each row									

## THE SETT FRAMEWORK - PART II - B

### Establishing Availability and Service Needs for Promising Tools

SHORT LIST OF TOOLS	TOOL AVAILABILITY			SERVICES REQUIRED FOR EFFECTIVE USE		
	A	S	TBA	STUDENT	STAFF	FAMILY

**KEY:** A= Available to ALL students served by this system

S= Available through Special Ed. or other special program for which the student qualifies

TBA = Tools which need to be acquired if consideration or assessment data establishes student need

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