# 2017 Grade 4 Braille Ohio’s State Practice Test Key

## Grade 4 English Language Arts

| **Item Number** | **Correct Answer** |
| --- | --- |
| **Part 1**1 | D |
| 2 | C, E |
| 3 | C, D |
| 4 | Full-credit (1 point) response includes:C (“The reason may be because sharks don’t have swim bladders like most other fish.”);ORE (“Without a swim bladder, sharks sink toward the ocean floor to rest.”) |
| 5 | B |
| 6 | Full-credit (1 point) response includes:C (“Deep Divers” selected for “What information is still unknown”);ANDD (“Filling Up on Little Bits” selected for “Basic information about whale sharks”);ANDH (“How to Track a Shark” selected for “The way scientists get information”.) |
| 7 | Full 2 point credit: D; BPartial 1 point credit: D; any response other than B |
| **Part 2**1 | D |
| 2 | B |
| 3 | B |
| 4 | C, D |
| 5 | Full 2 point credit: A; C, DPartial 1 point credit: A; any responses other than C AND D |
| 6 | A |
| 7 | Full-credit (1 point) response includes:C (“Passage 2” selected for “an explanation of how the whole ground is lit up”);ANDD (“Passage 1” selected for “an explanation of how people can make fires”);ANDH (“Both passages” selected for “an explanation of how the hero beats an enemy”) |
| 8 | Full 10 point response includes: clearly stated and strongly maintained controlling idea; skillful use of transitions showing relationships between ideas; logical progression of ideas from beginning to end including a satisfying introduction and conclusion; provides thorough and convincing support/evidence for the controlling idea that includes the effective use of sources, facts, and details; includes relevant evidence integrated smoothly and thoroughly with references to sources; use of a variety of techniques including but not limited to definitions, quotations, and examples to show an understanding of topic and text; clear, effective expression of ideas using vocabulary specific to the topic and audience and varied sentence structure; demonstrates adequate command of basic Standard English conventions including punctuation, capitalization, sentence formation, and spelling. |

## Grade 4 Mathematics

| **Item Number** | **Correct Answer** |
| --- | --- |
| **Part 1**1 | 45 or any equivalent value such as 45.0 |
| 2 | B |
| 3 | Omitted on paper/pencil tests |
| 4 | Full credit: Any whole number between 1,000 and 10,000 where one digit is 6, and the 6 is in the hundreds place, for example 3,695 |
| 5 | Omitted on paper/pencil tests |
| 6 | Omitted on paper/pencil tests |
| 7 | Omitted on paper/pencil tests |
| 8 | B, D, F |
| 9 | Full 2 point credit: A. 155 degrees AND B. 25 degrees1 point credit: 1. 155 degrees
2. A number other than 25 degrees

OR1. A number other than 155 degrees
2. 25 degrees

OR1. A number other than 155 degrees
2. A correct number based on an incorrect number in part A
 |
| 10 | 625 OR 625.0 |
| 11 | $1\frac{1}{3}$ OR $\frac{4}{3}$ |
| **Part 2**1 | Full credit: 5 pans AND explain thinking |
| 2 | Omitted on paper/pencil tests |
| 3 | Omitted on paper/pencil tests |
| 4 | C |
| 5 | Omitted on paper/pencil tests |
| 6 | 94 [inches] |
| 7 | C, F |
| 8 | Full credit: Any number greater than 2.07 and less than 2.3 |
| 9 | Omitted on paper/pencil tests |
| 10 | 26,000 or any equivalent value |
| 11 | Omitted on paper/pencil tests |
| 12 | Omitted on paper/pencil tests |
| 13 | Omitted on paper/pencil tests |

## Grade 4 Social Studies

| **Item Number** | **Correct Answer** |
| --- | --- |
| **Part 1**1 | Omitted on paper/pencil tests |
| 2 | B; A |
| 3 | Full 2 points: The response describes one positive consequence of interstate highway growth AND describes one negative consequence of interstate highway growth. NOTE: If students provide more than one response and do not label which consequence is positive and which consequence is negative, use the order of the responses given. |
| 4 | Full 4 points: Response correctly identifies two branches of the U.S. government AND explains a responsibility of each. |
| **Part 2**1 | A |
| 2 | D |
| 3 | C |
| 4 | D |
| 5 | A |
| 6 | [Rubric not provided; topic: how traffic laws help citizens] |
| 7 | A |
| 8 | Omitted on paper/pencil tests |
| 9 | D, E |
| 10 | Omitted on paper/pencil tests |
| 11 | Omitted on paper/pencil tests |
| 12 | [Rubric not provided; topic: Ohio’s importance in Underground Railroad] |
| 13 | D |
| 14 | Omitted on paper/pencil tests |
| 15 | Full credit: B (“Not Help Kalissa Buy the Bike” selected for “Buy presents for all her friends”)ANDC (“Help Kalissa Buy the Bike” selected for “Save all her money each week”)ANDE (“Help Kalissa Buy the Bike” selected for “Babysit more hours in the week”)ANDH (“Not Help Kalissa Buy the Bike” selected for “Spend all her money on new video games”) |
| 16 | B |
| 17 | Omitted on paper/pencil tests |
| 18 | C |
| 19 | A |
| 20 | Omitted on paper/pencil tests |