# 2017 Grade 4 Braille Ohio’s State Practice Test Key

## Grade 4 English Language Arts

| **Item Number** | **Correct Answer** |
| --- | --- |
| **Part 1**  1 | D |
| 2 | C, E |
| 3 | C, D |
| 4 | Full-credit (1 point) response includes:  C (“The reason may be because sharks don’t have swim bladders like most other fish.”);  OR  E (“Without a swim bladder, sharks sink toward the ocean floor to rest.”) |
| 5 | B |
| 6 | Full-credit (1 point) response includes:  C (“Deep Divers” selected for “What information is still unknown”);  AND  D (“Filling Up on Little Bits” selected for “Basic information about whale sharks”);  AND  H (“How to Track a Shark” selected for “The way scientists get information”.) |
| 7 | Full 2 point credit: D; B  Partial 1 point credit: D; any response other than B |
| **Part 2**  1 | D |
| 2 | B |
| 3 | B |
| 4 | C, D |
| 5 | Full 2 point credit: A; C, D  Partial 1 point credit: A; any responses other than C AND D |
| 6 | A |
| 7 | Full-credit (1 point) response includes:  C (“Passage 2” selected for “an explanation of how the whole ground is lit up”);  AND  D (“Passage 1” selected for “an explanation of how people can make fires”);  AND  H (“Both passages” selected for “an explanation of how the hero beats an enemy”) |
| 8 | Full 10 point response includes: clearly stated and strongly maintained controlling idea; skillful use of transitions showing relationships between ideas; logical progression of ideas from beginning to end including a satisfying introduction and conclusion; provides thorough and convincing support/evidence for the controlling idea that includes the effective use of sources, facts, and details; includes relevant evidence integrated smoothly and thoroughly with references to sources; use of a variety of techniques including but not limited to definitions, quotations, and examples to show an understanding of topic and text; clear, effective expression of ideas using vocabulary specific to the topic and audience and varied sentence structure; demonstrates adequate command of basic Standard English conventions including punctuation, capitalization, sentence formation, and spelling. |

## Grade 4 Mathematics

| **Item Number** | **Correct Answer** |
| --- | --- |
| **Part 1**  1 | 45 or any equivalent value such as 45.0 |
| 2 | B |
| 3 | Omitted on paper/pencil tests |
| 4 | Full credit: Any whole number between 1,000 and 10,000 where one digit is 6, and the 6 is in the hundreds place, for example 3,695 |
| 5 | Omitted on paper/pencil tests |
| 6 | Omitted on paper/pencil tests |
| 7 | Omitted on paper/pencil tests |
| 8 | B, D, F |
| 9 | Full 2 point credit: A. 155 degrees AND B. 25 degrees  1 point credit:   1. 155 degrees 2. A number other than 25 degrees   OR   1. A number other than 155 degrees 2. 25 degrees   OR   1. A number other than 155 degrees 2. A correct number based on an incorrect number in part A |
| 10 | 625 OR 625.0 |
| 11 | OR |
| **Part 2**  1 | Full credit: 5 pans AND explain thinking |
| 2 | Omitted on paper/pencil tests |
| 3 | Omitted on paper/pencil tests |
| 4 | C |
| 5 | Omitted on paper/pencil tests |
| 6 | 94 [inches] |
| 7 | C, F |
| 8 | Full credit: Any number greater than 2.07 and less than 2.3 |
| 9 | Omitted on paper/pencil tests |
| 10 | 26,000 or any equivalent value |
| 11 | Omitted on paper/pencil tests |
| 12 | Omitted on paper/pencil tests |
| 13 | Omitted on paper/pencil tests |

## Grade 4 Social Studies

| **Item Number** | **Correct Answer** |
| --- | --- |
| **Part 1**  1 | Omitted on paper/pencil tests |
| 2 | B; A |
| 3 | Full 2 points: The response describes one positive consequence of interstate highway growth AND describes one negative consequence of interstate highway growth.  NOTE: If students provide more than one response and do not label which consequence is positive and which consequence is negative, use the order of the responses given. |
| 4 | Full 4 points: Response correctly identifies two branches of the U.S. government AND explains a responsibility of each. |
| **Part 2**  1 | A |
| 2 | D |
| 3 | C |
| 4 | D |
| 5 | A |
| 6 | [Rubric not provided; topic: how traffic laws help citizens] |
| 7 | A |
| 8 | Omitted on paper/pencil tests |
| 9 | D, E |
| 10 | Omitted on paper/pencil tests |
| 11 | Omitted on paper/pencil tests |
| 12 | [Rubric not provided; topic: Ohio’s importance in Underground Railroad] |
| 13 | D |
| 14 | Omitted on paper/pencil tests |
| 15 | Full credit:  B (“Not Help Kalissa Buy the Bike” selected for “Buy presents for all her friends”)  AND  C (“Help Kalissa Buy the Bike” selected for “Save all her money each week”)  AND  E (“Help Kalissa Buy the Bike” selected for “Babysit more hours in the week”)  AND  H (“Not Help Kalissa Buy the Bike” selected for “Spend all her money on new video games”) |
| 16 | B |
| 17 | Omitted on paper/pencil tests |
| 18 | C |
| 19 | A |
| 20 | Omitted on paper/pencil tests |